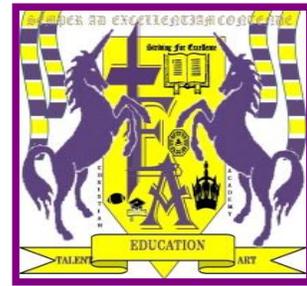


<http://www.teachristianacademy.net>

**3rd – 6th Grade
Regular Office Hours**

8:30 am - 3:00 pm
8:30 am - 4:00 pm



Academic Excellence: TEA Christian Academy uses A BEKA Curriculum. This is the best, most extensively used, Christian educational material available. A BEKA has been the number one curriculum which emphasizes traditional subjects that are taught from a Christian view. Additionally, students can choose from a wide range of electives and extracurricular activities.

The elementary school years represent a time of enormous growth and development not only in knowledge, but, academic skills, and in independence studies. Detailed content areas, such as social studies and science, are extended and students learn research skills. Students grow academically as they progress from learning to read to reading to learn, and they develop independence as they become increasingly accountable for their study and organizational habits. Learning in elementary school occurs in a challenging, comfortable environment with appropriate expectations in classrooms; that utilize various teaching methods suited for mixed learning styles, students years of growth are essential for developing a love of learning and building a solid foundation for learning in all areas of their life.

All students in grades three through six participate in a fundamental reading program. With an emphasis on comprehension, this program utilizes literature to promote reflective thinking. Students are taught reading strategies, interpretation of literature, and critical thinking skills that connection literature to life long experiences. These skills are framed in a biblical perspective.

A traditional academic program that includes Bible, reading, math, language arts, social studies, and science are all emphasized. Instruction is also given in music, art, Spanish, research, computer, and physical education. Instruction in all content areas challenges our students to use their skills and given abilities to worship and praise God.

**7th & 8th Grade Hours:
Regular Office Hours:**

8:30 am - 3:00 pm
8:30 am - 4:00 pm

Community & Environment

Junior High School is an exciting entry to high school. During this time of mental and physical change, we attempt to create a safe and nurturing experience where each child learns the endless blessings of God's grace and of being a valued member of the school community.

With biblical Scripture as our guide, we partner with parents to help students grow spiritually, academically, physically, and emotionally. The learning environment is structured filled with fun. The curriculum includes Bible, Math, English, American History, Geography, Science, and Physical Education. In all academic content area, teachers make use of meaningful learning opportunities that promote critical thinking, and reasoning skills, that will engage each student in an academic experience that is both content rich and comprehensive.

**9th - 12th Grade Hours
Regular Office Hours**

8:30 am - 3:00 pm
7:30 am - 4:00 pm

High school is the time when all the foundational work of earlier years comes to completion and preparation for college or vocation school takes center stage. Many adults look back on high school as the most important years of their life! Yea! We want our students to have fun, and memorable experiences. But we also want to prepare them for a life with the skills needed. One goal is to provide our students with

a comprehensive, academic program that prepares them to succeed in college and in life. We want to direct our students as they select a college, university or a vocation.

ALGEBRA -1 36 weeks 1 credit prerequisite: Pre-Algebra

Students move from solving and simplifying expressions, through linear equations and graphing, into polynomials, quadratic equations and rational equations and functions.

GEOMETRY 36 weeks 1 credit prerequisite: Algebra I

Students will develop reasoning and problem solving skills by studying congruency, similarity, applying properties of lines, triangles, quadrilaterals, and circles. They will also use area, perimeter, circumference and volume to solve real-world problems.

ALGEBRA -2 36 weeks 1 credit prerequisite: Algebra I & Geometry

This subject continues after Algebra I to explore higher algebraic concepts organized around functions, including linear, quadratic, exponential, logarithmic, radical, and rational functions. Lessons also include probability and data analysis as well as numerous examples and exercises involving Geometry and Trigonometry.

PRE-CALCULUS 36 weeks 1 credit prerequisite: Algebra II

This course is designed to teach concepts and skills necessary for students to succeed in Calculus and disciplines that are mathematically based, such as college Chemistry and Physics. This course is designed to emphasize the problem solving and development of quantitative thought patterns.

STATISTICS 36 weeks 1 credit prerequisite: Algebra II

This curriculum emphasizes concepts of statistics. Statistical methods are carefully presented with a focus on understanding both the suitability of the method and the meaning of the result. Statistical methods and measurements are developed in the context of applications.

SCIENCE BIOLOGY: 36 weeks 1 credit

This curriculum will introduce students to a vast diversity of organisms and characteristics that define life. Units include biodiversity, cells, interdependence, genetics, and evolution.

HUMAN ANATOMY & PHYSIOLOGY: 36 weeks 1 credit

This course will prepare students for biomedical, nursing, and other health related careers. This course is organized to follow a logical sequence of the 10 systems of the human body with emphasis on diseases and disorders.

CHEMISTRY: 36 weeks 1 credit prerequisite: Algebra I

General Chemistry covers the study of matter from an atomic and molecular perspective. This course is designed to prepare students for college science, biology and medicine.

PHYSICS 36 weeks 1 credit prerequisite: Algebra II

Physics is the study of the way the universe works. Conceptual understanding of the subject will be emphasized. The topics covered will include motion, forces, gravity, energy, and momentum. The course may also include a study of heat, fluids, waves, sound, light, optics, electricity, magnetism, and/or atomic structure.

SOCIAL SCIENCE HISTORY WORLD HISTORY: 36 weeks 1 credit

This course offers an in depth look at the people, places and events that have help shaped our society. Students will explore the Ancient World, the Eastern World, the Medieval World, the Awakening World, the Enlightened World, the European World, and the Modern World.

US HISTORY – PART-I 36 weeks 1 credit

This is an evaluation of the history of the United States by breaking down several eras and the outline of

the major periods in our nation's development. Taking a glimpse at how our past experiences shape the current situation, students will learn consequences and rewards of major events and decisions.

US HISTORY – PART-2

36 weeks

1 credit

This is a continuing evaluation of the history of the United States by breaking down several eras the outline of the major periods in our nation's development. The course studies limited government, the political power of the common man, America's unique culture, and religious liberty.

GOVERNMENT & ECONOMICS:

36 weeks 1 credit

This course of study features a look at our government by studying its Foundations, the Constitution, Party Politics, and the three major parts of our government. Students will be able to define Economics, how it affects our nation, the business firm, the financial market, and our government.

Academic Development: A BEKA curriculum Strong phonics/reading program Emphasis on math Technology embedded in curriculum Computers in all classrooms

Spiritual Maturity: Our educators have the freedom and responsibility to share Christ with their students. Each day all students have devotion, pray together, and spend time studying the Bible. Each year our teachers and staff lead dozens of students to a saving knowledge of Christ.

Athletic Opportunities: Our athletic program is committed to attaining character traits: integrity, commitment and teamwork both on and off the field.

Bible: Bible is taught daily in an effort to develop a Christian Character

A - 90% - 100%: An (A) indicates that the student has achieved mastery in the subjects.

B - 80% - 89%: A (B) indicates the student has achieved a predetermined level of competency in the subjects.

C – 70% - 69%: Any work, which does not meet the predetermined level of competency, is returned to the student. The instructor gives the student additional instructions to help bring the class work up to competency level.

- ✓ TEA Christian Academy, Inc. has a minimum of 180-day school year
- ✓ All students to take the Stanford Achievement Test
- ✓ Students in high school in grades nine through 12 to earn a minimum of 24Credit
- ✓ Special education students are given the same testing or curricular requirements as regular education students if it is not required in the Individual Educational Plan (IEP) for the student. If the IEP plan indicated that the student'

*The School store sells snacks, sodas, breakfast and lunch items to students. Students are allowed to have snacks in the classroom (teacher's discretion).

IMPORTANT DATES:

August 11, 2014

School Begins (ALL STUDENTS)

August 18, 2014

(ASSESSMENT TESTING)

September 1, 2014

Labor Day- No School