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	PURPOSE: The Y-QO <sup>®</sup> 20   is designed to describe a wide range of troublesome situations, behaviors, and moods that are common in out apply to your child look as healthy or unhealthy as you wish. Please do not de that. If you are as accurate as possible it is more like hild.    PUREOTIONS: - Read each statement carefully Decide how ring this statement is for your child during the past 7 days Check the box that most accurately Decide how ring this statement is for your child during the past 7 days Check only one answer for each statement that the past 1 days are as currate as possible it is more like the past 1 days Check the box that most accurately Decide how ring this statement is for your child during the past 7 days Check only one answer for each statement that the past 2 days Check the box that most accurately Complains of dizziness or headlaches Check the box that most accurately Check the b	Child's Sex: Male Fe	Child's Name ID#
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<b>50</b>	in children and color when you be statement and color an		( TOT)
SUBTOTALS	mon in children and adolescents. You may discove gory. When you begin to complete the Y-OQ®2. The likely that you will be able to receive the help to complete the Y-OQ®2.  The provided that you will be able to receive the help to complete the Y-OQ®2.  The provided that you will be able to receive the help to complete the Y-OQ®2.  Almost Almost Almays or Almays or John Solution of the past week each statement and erase unwanted marks clearly.  For almost Almays or John Solution of the past week each statement and erase unwanted marks clearly.  For almost Almays or John Solution of the past week each statement and erase unwanted marks clearly.  For almost Almays or John Solution of the past week each statement and erase unwanted marks clearly.  For almost Almays or John Solution of the past week each statement and erase unwanted marks clearly.  For almost Almays or John Solution of the past week each statement and erase unwanted marks clearly.  For almost Almays or John Solution of the past week each statement and erase unwanted marks clearly.  For almost Almays or John Solution of the past week each statement and erase unwanted marks clearly.  For almost Almays or John Solution of the past week each statement and erase unwanted marks clearly.  For almost Almays or John Solution of the past week each statement and erase unwanted marks clearly.  For almost Almays or John Solution of the past week each statement and erase unwanted marks clearly.  For almost Almays or John Solution of the past week each statement and erase unwanted marks clearly.  For almost Almays or John Solution of the past week each statement and erase unwanted marks clearly.  For almost Almays or John Solution of the past week each statement and erase unwanted marks clearly.  For almost Almays or John Solution of the past week each statement and erase unwanted marks clearly.  For almost Almays or John Solution of the past week each statement and erase unwanted marks clearly.  For almost Almays or John Solution of the past week each statement an		Today's Date
ID S IR SP RD C	mon in children and adolescents. You may discover that some of the items do geory. When you begin to complete the Y-OQ*2.01 you will see that you can re likely that you will be able to receive the help that you are seeking for your urately describes your child during the past week. each statement and erase unwanted marks clearly.  Almost For Office Use Only S IR SP BD CI  Almost For Office Use Only S IR SP BD CI  Almost SIR S		e

			<ol> <li>Will not forgive her/himself for past mistakes</li> <li>Lacks energy.</li> </ol>	59. Acts impulsively, without thinking of the consequences 60. Is usually calm	<ul><li>57. Talks negatively, as though</li><li>58. Has lost significant amounts</li></ul>	<ol> <li>Has deliberately destroyed property</li> <li>Has difficulty concentrating, thinkin</li> </ol>	<ol> <li>Is appropriately hopeful and optimistic</li> <li>Experiences twitching muscles or jerking</li> </ol>		<ol> <li>Vomits or is nauseous more than other children of</li> <li>Becomes angry enough to be threatening to others</li> </ol>		47. Feels appropriate guilt for wrongdoing			<ol> <li>Complains about or challenges rules, expectations, or</li> <li>Has times of unusual happiness or excessive energy</li> </ol>				towards family members or others)		<ol> <li>Has friends of whom I don't approve</li> <li>Believes that others can hear her/his</li> </ol>		34. Fulls away from family of fi		<ol> <li>Deliberately breaks rules, laws, or expectations</li> <li>Appears happy with her/himself</li> </ol>	My Child:
TOTAL =		Feels that he/she doesn't have any friends, or that no one likes him/her Gets frustrated and gives up, or gets upset easily	for past mistakes	inking of the consequences	Talks negatively, as though bad things are all his/her fault  Has lost significant amounts of weight without medical reason	Has deliberately destroyed property  Has difficulty concentrating, thinking clearly, or attending to tasks	Is appropriately hopeful and optimistic  Experiences twitching muscles or jerking movement in face, arms, or body	n bored	Vomits or is nauseous more than other children of the same age	Is irritable	rongdoing		lom appropriately	Complains about or challenges rules, expectations, or responsibilities  Has times of unusual happiness or excessive energy		Complains of nightmares, difficulty getting to sleep, oversleeping, or waking up from -	Thinks about suicide, says s/he would be better off if s/he were dead	others)	Engages in inappropriate sexual behavior (e.g. sexually active, exhibits self, sexual abuse	Has friends of whom I don't approve Believes that others can hear her/his thoughts, or that s/he can hear the thoughts of others	0	Pulls away from family of friends	Sulks, pouts, or cries more than other children of the same age	ws, or expectations self	
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Gary M. Burlingame Ph.D. and Michael J. Lambert, Ph.D.

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